

US Since 1945 – Exam #1 Study Guide

The exam is Wednesday, Feb 22, 2012 in class

It covers material from *Moving On* Chapters 1-7 and *History of Our Time* Parts I and II

Terms to know (for multiple choice, identification, definitions, matching or compare/contrast)

Fair Employment Practices Committee/Commission FEPC

Fair Deal

Beats

United Nations

*Brown v. Board of Education*

NATO

SCLC

Truman Doctrine

CORE

NSC-68

SDS

Kennan telegram

YAF

Marshall Plan

Freedom Rides

Joseph McCarthy

Bay of Pigs

Julius and Ethel Rosenberg

Cuban Missile Crisis

HUAC

Dixiecrats

AFL-CIO

*Harvest of Shame*

Levittown

Rock'n'roll

Larger concepts, Critical questions (for short answer questions or essays)

How did the legacies of World War II inform the start of the Cold War?

What is "McCarthyism"?

What was the “Cold War consensus” – also sometimes called “the liberal consensus” –and how was it manifest in the administrations of the presidents between 1945 and 1963?

According to Hines, the postwar generation was the “luckiest.” Why? In your assessment, was he right?

How were traditional gender roles either changed or reinforced in this era of American history?

How evenly distributed was affluence in America between 1945-1963? What about social mobility?

What were elements of teen/youth culture in this era, and how did advertisers and corporations woo this growing segment of the market?

How did television of the 1950s reflect the nation’s values and priorities?

*Moving On* calls Eisenhower’s administration an example of “dynamic conservatism.” Explain this term and assess whether you think it’s accurate.

Contrast US postwar foreign policy in Europe with its policy in Asia.

Describe the impact of Sputnik on American culture and policy.

In what ways was the Kennedy era a “New Frontier”? In what ways was it not ?