

**\*You may bring: one 3x5 index notecard as before, and the HOT Book\***

**\*Except for the HOT book & notecard the exam is otherwise closed-book, closed-note\***

**Terms You Should be Able to Explain in Historical Context (these come from MO book)**

Reagan Doctrine, 247

Strategic Defense Initiative, 249

Iran-Contra Scandal, 257-260

Cyberspace, 266

Multiculturalism, 267-268

“Culture wars” of the 1990s 268-270

Rodney King / LA Riots / OJ Trial / Million Man March 270-273

NAFTA, 283

Contract with America, 284

Clinton impeachment, 287-290

2000 Election recount, 316-318

“Axis of Evil,” 324

Great Recession, 304, 335-337

“Obamacare,” 345

Arab Spring, 349

Provide historical background to US intervention in these places in the 1980s-2000s:

Iran  
Afghanistan  
Nicaragua  
Iraq  
Rwanda  
Libya  
the Balkans

**Some possible essay questions to think about: - you should be prepared to *use specific evidence* from the HOT book to answer these**

Who “won” the Cold War?

In what ways is the multilateral post-Cold War world more stable than it was during the Cold War, from the US perspective? In what ways is it less stable?

On what aspects of American life or politics did the attacks on 9/11 have the most impact in the immediate aftermath of that day? Taking the “long view” of nearly 15 years since then, what have been that event’s most lasting effects?

If you had to choose one pivot year for when the American economy shifted to what Chafe calls the “new economy” (HOT 350) when would it be? How would you contrast the US economy before that year, and since?

How are American society and demographics changing in the 21<sup>st</sup> century? What kinds of sources, tools, methods, or challenges will historians have as they study our own time?